

Pearson Edexcel International GCSE in English as a Second Language 4ES1/03
Speaking Test Summer 2019

INTRODUCTION
FRAME 0

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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PART ONE
FRAME 1

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the months of the year.

- Which is your favourite month of the year?
- What do you like about it?
- Is there anything that you do not like about _____ (this month)? (Why is that?)
- Which is your least favourite month of the year? (Why is that?)

Thank you. That is the end of Part One.

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PART ONE
FRAME 2

In this first part, I'd like to ask you some questions about yourself.

Let's talk about films.

- What films do you like to watch? (Tell me about them.)
- What do you like about these films?
- Where do you like to watch films? (Why is that?)
- What types of film do you not like to watch? (Why is that?)

Thank you. That is the end of Part One.

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PART ONE
FRAME 3

In this first part, I'd like to ask you some questions about yourself.

Let's talk about one of your hobbies.

- What is your favourite hobby? (Tell me about it.)
- What do you like about your hobby?
- Who do you like to do your hobby with? (Why is that?)
- Is there anything that you do not like about your hobby? (Why is that?)

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____.

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____.

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]
Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **learning a foreign language**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why should you learn a foreign language?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- work
- friends
- travel
- skills
- other

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PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)

You are going to talk about **learning a foreign language**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why should you learn a foreign language?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- work
- friends
- travel
- skills
- other

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PART THREE FRAME 1

We have been talking about **learning a foreign language** and I would like to ask you some more questions on this topic.

- What languages can you speak?
- What languages would you like to learn? (Why is that?)
- What do you find difficult about learning a foreign language? (Tell me about that.)
- Do you think there are enough opportunities to study a foreign language at school? (Why is that?)
- Do you think it is possible to learn a foreign language without a teacher? (Why is that?)
- Why do you think some people move to another country in order to learn a language?
- Some people say that everyone in the world should speak the same language. Do you agree? (Why is that?)
- Why do you think some people do not learn a foreign language?
- What advice would you give someone learning a new language?

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the importance of recycling**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to recycle?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- paper
- water
- plastic
- environment
- other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of recycling**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to recycle?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- paper
- water
- plastic
- environment
- other

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PART THREE
FRAME 2

We have been talking about **the importance of recycling** and I would like to ask you some more questions on this topic.

- What do you recycle at home?
- Where can you take things to be recycled?
- What type of things cannot be recycled?

- How can people be encouraged to recycle more?
- Do you think all schools should teach students about recycling? (Why is that?)
- What advice would you give someone who is new to recycling?

- Why do you think some people do not recycle?
- Do you think people should be able to choose whether they recycle or not? (Why is that?)
- What do you think will happen if we do not recycle?

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the role of computers in your studies**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

How important are computers in your studies?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- research
- writing essays
- revision
- presentations
- other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of computers in your studies**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

How important are computers in your studies?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- research
- writing essays
- revision
- presentations
- other

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PART THREE
FRAME 3

We have been talking about **the role of computers in your studies** and I would like to ask you some more questions on this topic.

- Where do you use a computer for your studies? (Why is that?)
- What are the advantages of using a computer? (Tell me about them.)
- What are the disadvantages of using a computer? (Tell me about them.)

- Do you think your school provides enough time to use computers? (Tell me about that.)
- At what age should students start using computers at school? (Why is that?)
- What advice should a school give to students using computers for the first time?

- Some people say computers are taking the place of teachers. Do you agree? (Why is that?)
- Do you think young people rely on computers too much? (Why is that?)
- How do you think computers could be used for studying in the future?

Thank you. That is the end of Part Three.